Sardar Vallabhbhai National Institute of Technology, Surat

Empowering Educators: Student-Centric Teaching Pedagogy

June 09-13, 2025

Overview	This 5-day workshop is designed to equip faculty members with modern, student-centered teaching methodologies that promote active learning, critical thinking, and engagement. The sessions will explore innovative pedagogical frameworks, technological tools, and inclusive strategies to transform traditional lecture-based classrooms into collaborative learning environments.
Objectives	(i) Understand the principles and benefits of student-centric pedagogy. (ii) Explore active learning strategies to promote critical thinking. (iii) Integrate technology effectively into teaching practices. (iv) Design inclusive and personalized learning experiences. (v) Assess learning outcomes through innovative evaluation methods
Course information	**Duration: June 09-13, 2025** **Total contact hours:** Minimum 30 (Including lectures and hands-on) **The number of participants for the course will be limited to 50.**
Modules	**Day 1: Foundations of Student-Centric Pedagogy** **Theme:** Understanding the Shift from Teaching to Learning Overview of Student-Centric Pedagogy: Benefits and Challenges Principles of Active Learning Interactive Session: Reflecting on Current Teaching Practices Group Activity: Mapping Traditional vs. Student-Centric Approaches **Outcome:** Participants will identify gaps in their current teaching practices and understand the core principles of student-centric pedagogy. **Day 2: Active Learning Strategies and Techniques** **Theme:** Engaging Students in the Learning Process Workshop: Implementing Active Learning in STEM Classrooms Case Studies: Successful Active Learning Models Peer Discussion: Overcoming Implementation Barriers Hands-on Activity: Designing a Student-Centric Lesson Plan **Outcome:** Faculty will be equipped with practical active learning strategies tailored for engineering and technology education. **Day 3: Technology-Enhanced Learning** **Theme:** Leveraging Digital Tools for Engagement Session: Integrating Learning Management Systems (LMS) Demonstration: Interactive Tools (e.g., Kahoot, Padlet, Mentimeter) Workshop: Blended and Flipped Classroom Models

	Panel Discussion: Best Practices for Digital Pedagogy **Outcome:** Participants will gain proficiency in using technology to create interactive and flexible learning environments. **Day 4: Inclusive and Personalized Learning** **Theme:** Addressing Diverse Learning Needs Session: Universal Design for Learning (UDL) Principles Workshop: Designing Inclusive Curriculum and Assessments Role Play: Navigating Classroom Diversity Open Forum: Sharing Personal Experiences and Challenges **Outcome:** Faculty will develop strategies to accommodate diverse learning styles and promote equity in education. **Day 5: Assessment and Feedback for Learning** **Theme:** Rethinking Evaluation in Student-Centric Classrooms Session: Formative vs. Summative Assessments Workshop: Designing Authentic Assessments Interactive Panel: Student Feedback for Continuous Improvement Closing Ceremony & Certificate Distribution **Outcome:** Participants will be able to design assessments that not only evaluate but also enhance student learning. **Assessment & Certification:** Daily reflective exercises and peer feedback. Submission of a student-centric lesson plan. Participants completing all sessions will receive a certificate.
You should attend if…	**Faculty members to transform their teaching practices, foster deeper student engagement, and improve learning outcomes in alignment with global educational standards.**
Course fee	**Faculty members from Academic institutions:** Rs. 5,000/- + 18% GST **Additional 18% GST as per Govt. of India norms is applicable on the course fee.** The course fee covers the course materials, access to all the sessions, laboratory usage, and refreshments/working lunch between the course sessions. The interested participants will be provided single/shared accommodation in the Institute guest house/student hostel on self-payment basis, subjected to availability. Complete the registration process before May 30, 2025.

The Faculty: Professor Sanjaya S. Gaur

New York University, New York, USA

Dr. Sonjaya Singh Gaur currently holds the position of Professor of Marketing (Clinical) at New York University. With over three decades of academic experience spanning the United States, Malaysia, New Zealand, China, Germany, Sweden, South Korea, UAE, Saudi Arab, and India, he is a distinguished academician. Additionally, he serves as a Distinguished Professor of Marketing in several universities in China, showcasing his global impact.

Dr. Gaur has a proven track record as an institution builder, having initiated numerous academic programs at various levels—Undergraduate, Postgraduate, Doctoral, Executive, and Management Development Programs. He has played a pivotal role in establishing new departments and contributing to the growth of degree-imparting institutions. Moreover, he has been instrumental in fostering the development of start-ups and established firms within the manufacturing sector.

While teaching remains his passion, Dr. Gaur has made significant contributions to research. He has served as a guest editor for special issues in reputable journals and currently holds positions as Associate Editor and Marketing Area Editor at the Journal of Asia Business Studies. Additionally, he is a respected member of the editorial boards of leading journals such as the Journal of World Business.

Dr. Gaur's research encompasses both micro and macro levels. At the micro level, his focus lies in behavioral research, exploring socio-psychological constructs like human emotions, decision-making, social identity, ethics, and action. This research has practical applications in the study of various entities, including consumers, salespersons, managers, patients, doctors, and organizations. On the macro level, he has delved into how firm-level issues—such as market orientation, governance, corporate social responsibility (CSR), inter-organizational trust, and top management team characteristics—affect the strategies and performance of firms across different geographical settings. His empirical work spans diverse locations, including Malaysia, UAE, Saudi Arab, India, Bangladesh, China, Hong Kong, Germany, and New Zealand.

Dr. Gaur's prolific academic output includes four books, over 80 journal papers, more than 200 conference papers, and over 100 keynote speeches and guest talks. He has been honored with several "best paper" awards (in 2016, 2017, 2018, 2019, 2020, 2023, 2024), including three from the American Marketing Association in 2017, 2019, and 2020.

In addition to his academic endeavors, Dr. Gaur has provided consultancy services to numerous multinational corporations, including GlaxoSmithKline (GSK), Advanced Medical Optics (AMO), Johnson & Johnson, HSBC, Ranbaxy Laboratories Limited, RFCL, Geologistics India Ltd., 1mailspot.co.nz Limited, Pajas Infopath, KMPL, SGS, Advent Chembio, and Godrej & Boyce Mfg. Co. Ltd. His extensive governance experience includes serving as a Director on the board of the Bank of India (NZ) Limited from 2012 to 2017.

Course coordinator:

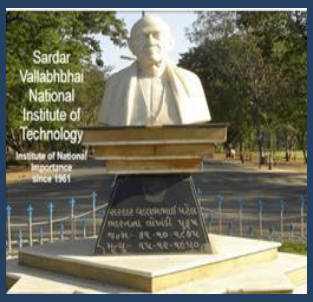
Prof. Ravi Kant
Professor, DoME

Dr. V. D. Kalyankar
Associate Dean
(Academic- PhD& M.Tech (R))

S. V. National Institute of Technology,
Surat – 395007, Gujarat

Phone: 9714827744,
8320658222

E-mail:
ravi.kant@med.svnit.ac.in



Registration process

Step 1: Course fee payment

The course fee is to be paid online in the account of SVNIT Surat, the details of which are given below:

Course Fee: 5000 + 18% GST

Account Details

Bank: State Bank of India Name: Director, SVNIT-CCE Account Number: 37030749143 IFSC Code: SBIN0003320 MCIR Code: 395002012

Scan code:

The participants should pay registration fee through online mode (NEFT/IMPS/SCAN & PAY) and fill in the transaction ID/details in the Google Form using the link given. Complete the registration process on or before the May 30, 2025.

Step-2:

After online payment of course fee, fill the google form Registration link given below:
https://docs.google.com/forms/d/1u0tiNHdm7jpR9jGAKQ92SDPCbKvIql1lQCdnVDhQJz4/preview
You will receive the final confirmation of participants from the course coordinator after few days of completion of all steps.

About the Institute

The National Institute of Technology (formerly Regional Engineering College), Surat was established in June 1961 under the joint aegis of the Government of India and the Government of Gujarat. Following the recommendation of the R. A. Marshelkar Committee, all Regional Engineering Colleges were transformed into the National Institutes of Technology in 2002. Later, the Institute was granted the Deemed University status by the UGC/AICTE and renamed as the Sardar Vallabhbhai National Institute of Technology (SVNIT). In the 2007, the parliament passed the 'NIT act'. The act granted the 'Institute of National Importance' status to the SVNIT.

Currently, The Institute now offers eleven (11) B.Tech. Degree Programmes, twenty-one (21) M.Tech. Degree Programmes, three (03) Five Years Integrated M.Sc. Degree Programmes in Chemistry, Mathematics & Physics, One (01) Five Years Integrated B.Tech and M.Tech Degree Programme and Master of Business Administration in Business Analytics. Institute offers Doctoral Degree Programme in Engineering, Science, Management and English. Institute also offers M. Tech (R) in all the engineering disciplines. Institute also admits the foreign students through the Indian Council of Cultural Relation (ICCR) and Study in India (SII) Programme.